



SGT UNIVERSITY

SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY
(UGC Approved)

Gurugram, Delhi-NCR

Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

Faculty of Physiotherapy

**Structured Student Feedback
Analysis Report
2021-22**

A handwritten signature in blue ink, consisting of a stylized, elongated shape with a long, sweeping tail that extends to the right.

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SGT University
Budhera, Gurugram



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Overview

Shree Guru Gobind Singh Tricentenary (SGT) University, Gurugram stress upon the continuous improvement of its teaching-learning as well as other academic process and policies.

SGT University, every year, rolls out a Structure Feedback Survey for its all stakeholders on the various parameters of teaching-learning and other academic processes to assess the quality of the aforesaid parameters & processes of the university to its continuous improvement.

The Structure Feedback Survey for the students was conducted by the Internal Quality Assurance Cell in the month of the February 2022 for the current academic session 2021-22 and detailed report and its analysis of the same is given hereunder as an overview of the survey.

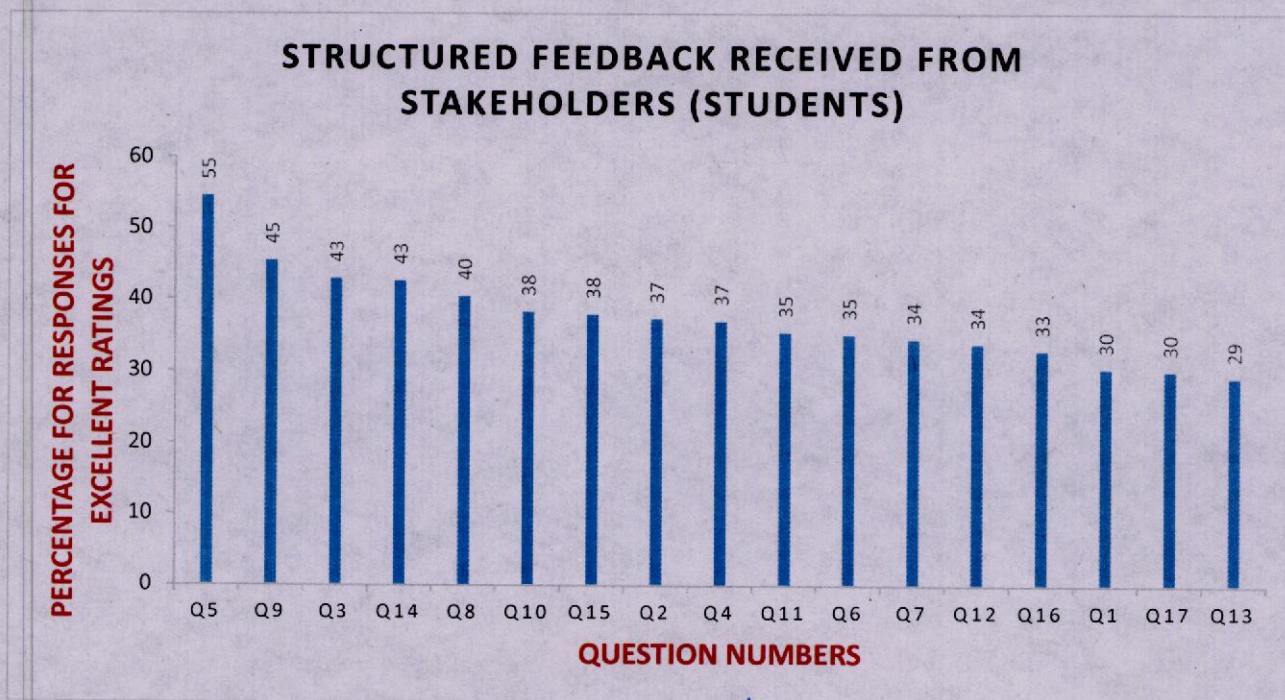
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Questionnaire

S. No.	Questions
1	Content of course is based on industry needs and demands?
2	The practicals/Labs are given equal importance?
3	The practicals/lab experiments enhanced understanding of concepts of theory?
4	Course content enhances technical skills to face the industry?
5	Adequate reference books are available in Library?
6	Appropriate reference material (print &online) is provided?
7	Teaching methods encourage your participation in learning?
8	Teacher is responsive to students needs and problems?
9	The teacher is able to handle the queries?
10	Overall environment in the class is conducive to learning?
11	The contents of syllabus were appropriately sequenced?
12	The course content stimulated your interest in the subject area?
13	Syllabus was covered well within time?
14	Tests and examinations are conducted well within time?
15	The sequence of internal/ sessional examinations is helpful in covering the whole course content?
16	The inclusion of Objective type Questions in the Exam paper is well planned?
17	The examination and evaluation pattern of the university is satisfactory ?

Analysis



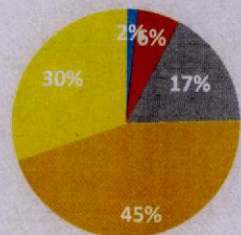
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Total Number of Responses: **316**

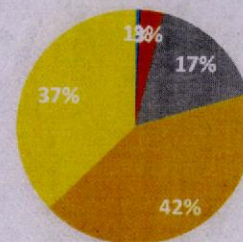
Question-wise analysis of the students' structured feedback is given hereunder:

Q1: Content of course is based on industry needs and demands



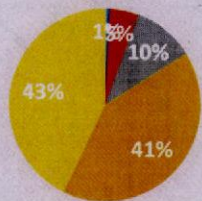
■ Poor ■ Fair ■ Good ■ Very Good ■ Excellent

Q2: Practicals/Labs are given equal importance



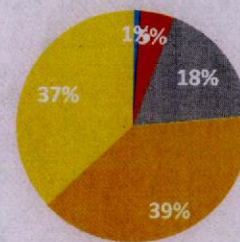
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Q3: The practicals/lab experiments enhanced understanding of concepts of theory



■ Poor ■ Fair ■ Good ■ Very Good ■ Excellent

Q4: Course content enhances technical skills to face the industry

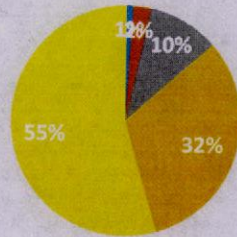


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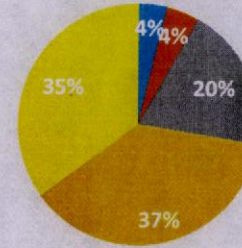


Q5: Adequate reference books are available in Library



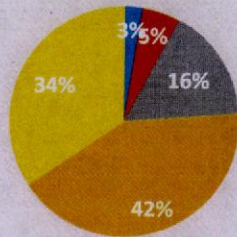
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Q6: Appropriate reference material (print & online) is provided



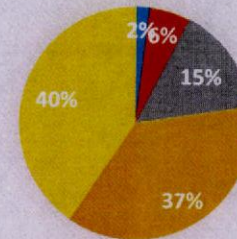
■ Poor ■ Fair ■ Good ■ Very Good ■ Excellent

Q7: Teaching methods encourage your participation in learning



■ Poor ■ Fair ■ Good ■ Very Good ■ Excellent

Q8: Teacher is responsive to students needs and problems

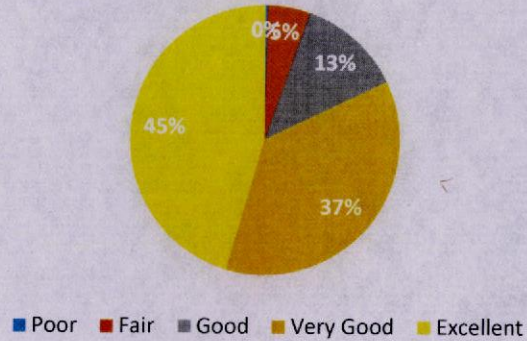


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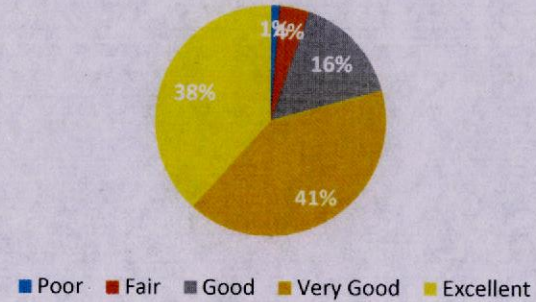
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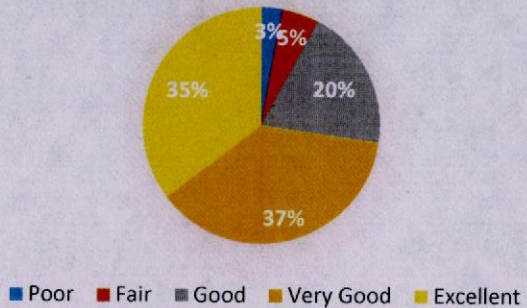
Q9: The teacher is able to handle the queries



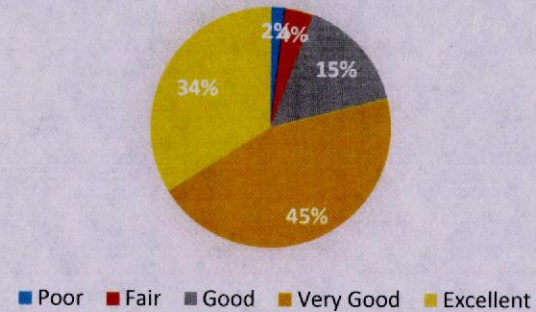
Q10: Overall environment in the class is conducive to learning



Q11: The contents of syllabus were appropriately sequenced



Q12: The course content stimulated your interest in the subject area



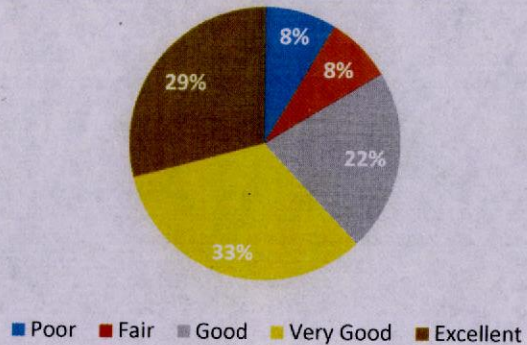
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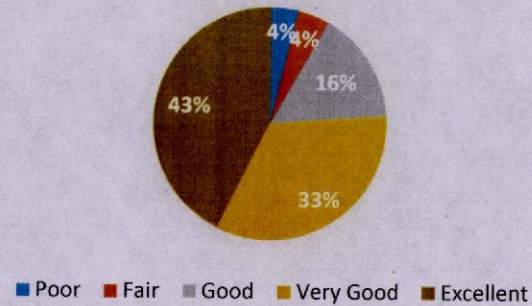
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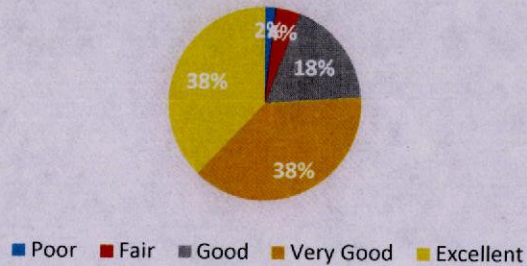
Q13: Syllabus was covered well within time



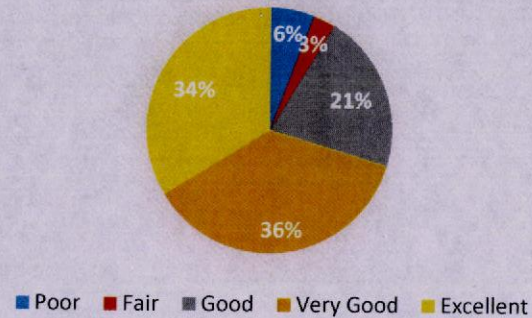
Q14: Tests and examinations are conducted well within time



Q15: The sequence of internal/ sessional examinations is helpful in covering the whole course content



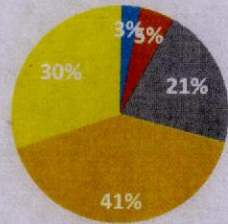
Q16: The inclusion of Objective type Questions in the Exam paper is well planned



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Q17: The examination and evaluation pattern of the university is satisfactory



■ Poor ■ Fair ■ Good ■ Very Good ■ Excellent

Suggestions Received from the Students

Suggestion
15 days pre datesheet not given
All good
All good
All round good
Another department should also concern for bpt
Assignment load should be reduced, as they interfere with learning process and preparation for examination
Bachelor's of Physiotherapy is good in SGT
Best teachers and their teaching skill's.
Certain teachers do favour certain students which is not good and why not make a enviroment where all students are given equally attention and rather than demotivating the students who don't score good why don't the teachers try to motivate them and know the root cause of why can't they do better rather than throwing tantrums on them
Excellent
Excellent education system
Good

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Good
Good facilities
Great
I don't know
I wish teacher to share notes and tell beforehand the next topic before next lecture
Inclusion of objective type questions in exams
Library books should be available more
MCQ krrva do
MCQ must be included in the examination.
Nice
Nice work
Our education system really needs a huge amount of improvement because it just pressurise students and there is no actual practical learning
Overall.. I am happy with my department nd also with my university..
Please give more practical practice.
Please inform the students for their examination before atleast 15 days.
Please provide us the whole year/semester plan(including tentative datesheet) earlier, so that we can do Prepare for exams before time
Practical classes should give equal impotence.
Proper circulation of information between higher authorities and faculties is lacking. End time rush into the decisions make students suffer as what we need to learn are basics and we need proper understanding towards them because let's face it this is the country's future we are talking about .
Provide all books in library
Satisfied
Should More focused on practical skills
Syllabus should be covered well within time so that we generate our interests and gets time to learn them properly.
The campus really need to work on time management for covering their syllabus on time and for providing adequate time for examinations instead of pressuring students at the last moment.